RFW – Empowering Equity in STEM Pilot Program

Pre- and post-survey for students

b. Agree

d. Disagree

c. Neither agree nor disagree

Su

Surve	y inten	ded for students in Grade 4 and above.
1.	What i	s your gender identity? (please select all that apply)
		r Identity: How individuals perceive themselves and what they call themselves**
		Girl/woman
		• Boy/man
		Non-binary
		• Intersex
		Non-conforming
		Transgender
		Two-spirit
		• I don't know
		Prefer not to answer
		I identify with another gender:
2.	What g	grade are you in?
	a.	4
	b.	5
	c.	6
	d.	***
	e.	12
	f.	Post-secondary
How m	nuch do	you agree or disagree with these statements:
3.	I have	a good understanding of new car technology.
		ample: electric vehicles, dealerships, manufacturing, marketing, sales, finance within
	the se	
	a.	Strongly agree
	b.	Agree
	c.	Neither agree nor disagree
		Disagree
		Strongly disagree
4.	I have	a good understanding of the car industry.
		Strongly agree

- e. Strongly disagree
- 5. The car industry is **full of opportunities and possibilities for me**.
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree
- 6. I am interested in a career in the car industry.
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree
- 7. I am interested in science and technology.
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree
- 8. My science and technology skills are excellent.
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree

Teacher/Instructor Survey (Post-program)

1. The program was a success.

	a.	Strongly agree
	b.	Agree
	c.	Neither agree nor disagree
	d.	Disagree
	e.	Strongly disagree
2.		te the number and proportion of students from underrepresented groups* pating in the program?
	*Under	represented groups include, but are not limited to, women, Indigenous Peoples
	(First ∧	lations, Inuit and Métis), persons with disabilities, members of visible
	minori	ty/racialized groups, and members of LGBTQ2+ communities.
	a.	Number:
	b.	Proportion:
3.	Where	do your students come from?
	(please	e select all that apply)
	a.	City
	b.	Suburbs
	c.	Town
	d.	Rural community
	e.	Remote community
	f.	Other:
4.		list all the cities/towns/counties/Reserves you reached with the program? Open ended:
To wha	at extent	do you agree or disagree with the following:
5.	Partici	pation in the program enhanced students' awareness of the automotive industry.
	a.	Strongly agree
	b.	Agree
	c.	Neither agree nor disagree
	d.	Disagree
	e.	Strongly disagree

- 6. Participation in the program increased students' knowledge of emerging automotive technologies (i.e. electric vehicles (EVs), autonomous vehicles (AVs)).
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree
- 7. Participation in the program enhanced students' knowledge of careers in the automotive industry.
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree
- 8. Participation in the program enhanced students' interest in pursuing careers in the automotive industry.
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree
- 9. Participation in the program enhanced students' interest in science, technology, engineering, and mathematics (STEM).
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree
- 10. Participation in the program improved students' science, technology, engineering, and mathematics (STEM) skills.
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree
- 11. Would you participate in the program in the future?

a.	Yes
b.	No
c.	Maybe
d.	Don't know

	12. Do you have any	other thoughts and	considerations	regarding the program?
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a	Open ended:	
а.	Open ended.	