## RFW - Empowering Equity in STEM Pilot Program

## Pre- and post-survey for students

## Survey intended for students in Grade 4 and above.

1. What is your gender identity? (please select all that apply)

Gender Identity: How individuals perceive themselves and what they call themselves**

- Girl/woman $\qquad$
- Boy/man $\qquad$
- Non-binary $\qquad$
- Intersex $\qquad$
- Non-conforming $\qquad$
- Transgender $\qquad$
- Two-spirit $\qquad$
- I don't know $\qquad$
- Prefer not to answer $\qquad$
- I identify with another gender: $\qquad$

2. What grade are you in?
a. 4
b. 5
c. 6
d. ...
e. 12
f. Post-secondary

How much do you agree or disagree with these statements:
3. I have a good understanding of new car technology.

For example: electric vehicles, dealerships, manufacturing, marketing, sales, finance within the sector
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
4. I have a good understanding of the car industry.
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
5. The car industry is full of opportunities and possibilities for me.
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
6. I am interested in a career in the car industry.
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
7. I am interested in science and technology.
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
8. My science and technology skills are excellent.
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree

## Teacher/Instructor Survey (Post-program)

1. The program was a success.
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
2. Estimate the number and proportion of students from underrepresented groups* participating in the program?
*Underrepresented groups include, but are not limited to, women, Indigenous Peoples (First Nations, Inuit and Métis), persons with disabilities, members of visible minority/racialized groups, and members of LGBTQ2+ communities.
a. Number: $\qquad$
b. Proportion: $\qquad$
3. Where do your students come from?
(please select all that apply)
a. City
b. Suburbs
c. Town
d. Rural community
e. Remote community
f. Other: $\qquad$
4. Please list all the cities/towns/counties/Reserves you reached with the program?
a. Open ended: $\qquad$
To what extent do you agree or disagree with the following:
5. Participation in the program enhanced students' awareness of the automotive industry.
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
6. Participation in the program increased students' knowledge of emerging automotive technologies (i.e. electric vehicles (EVs), autonomous vehicles (AVs)).
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
7. Participation in the program enhanced students' knowledge of careers in the automotive industry.
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
8. Participation in the program enhanced students' interest in pursuing careers in the automotive industry.
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
9. Participation in the program enhanced students' interest in science, technology, engineering, and mathematics (STEM).
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
10. Participation in the program improved students' science, technology, engineering, and mathematics (STEM) skills.
a. Strongly agree
b. Agree
c. Neither agree nor disagree
d. Disagree
e. Strongly disagree
11. Would you participate in the program in the future?
a. Yes
b. No
c. Maybe
d. Don't know
12. Do you have any other thoughts and considerations regarding the program?
a. Open ended: $\qquad$
